



The

LAMPLIGHTER

A monthly electronic newsletter of the
Wisconsin Valley Library Service

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IN THE SYSTEM

Central Wisconsin Digital Project (CWDP) Is Now On the Web

The Central Wisconsin Digital Project (CWDP) is a consortium of libraries, historical societies, genealogical societies, and museums committed to preserving and disseminating the history of Marathon and Lincoln Counties through the digitization of original sources and artifacts and their subsequent publication on the internet. There are ten founding collaborating partners of this consortium:



- Marathon County Historical Society
- Marathon County Public Library
- Marathon County Genealogical Society
- Leigh Yawkey Woodson Art Museum
- T.B. Scott Free Library, Merrill
- Merrill Historical Society
- North Pines Genealogy Society, Lincoln County
- University of Wisconsin Marathon County
- Tomahawk Public Library
- Wisconsin Valley Library Service

The organizing theme of the CWDP's digital collection is "Community Life", construed broadly to include all aspects of community life, past and present, in these two counties. Under this broad theme, the collection will be organized into smaller topics such as education, industry, transportation, work, home, and family.

The website is located at this address: http://content.wisconsinhistory.org/cwdp/cw_about.asp



Wisconsin Heritage Online

The Wisconsin Heritage Online (WHO) project is an expanding digital collection featuring documentary sources and material culture from Wisconsin libraries, archives and museums. The Central Wisconsin Digital Project (CWDP) is one of the collections from the Wisconsin Historical Society's website known as Wisconsin Heritage Online, and can be found at this address: <http://www.wisconsinheritage.org>

Once you are at this website click on "Topic list" to search by a large variety of historical subjects.

The University of Wisconsin Digital Collection includes both the WHO and CWDP sites with digital collections that feature historical and scientific information. This website is at <http://uwdc.library.wisc.edu/>

2008 Wisconsin Association of Public Libraries Conference

The 2008 Wisconsin Association of Public Libraries (WAPL) held their annual conference at the Holiday Inn Hotel and Convention Center in Stevens Point on April 30 through May 2, 2008. Some of the more memorable sessions were:

1. WORKnet: Information to Grow Wisconsin's Workforce - presented by Deborah Holt.

This session focused on the Wisconsin Department of Workforce's website

<http://worknet.wisconsin.gov/worknet/> Deborah showed how to navigate through this award-winning website to obtain information on employment trends, salary comparisons, business closings, and locations where businesses can expand. This website provides valuable information for jobseekers and employers. Library staff will find this a worthwhile link.

2. Unintended Consequences: Traditional Library Practices as Barriers – presented by Rene Bue, Hedberg Public Library and Tammy Pineda, a Madison SLIS student.

Even though this WAPL session was specific to new immigrants and Spanish speaking people, the information and ideas presented could also be useful for other groups of people.

Have you ever thought that a library could be intimidating to a patron? When people with physical disabilities, those who are non-English speaking, teenagers, or illiterate, first enter your library, their reaction might be that they are not welcome. Some of these unrecognized social barriers could be right at your front door. If a person coming into your library does not know where to ask for help or senses that the staff will only help certain people, they might walk out and never return.

So how can you make your library more patron friendly? Here are a few ideas from this valuable session:

- Have visible signs in your library and in languages that the non-English speaking can also read.
- Make your special collections accessible; do not hide them in corners or in the back of the shelves.
- The teen zone should be up-to-date and comfortable.
- Have staff learn a few helpful phrases in the languages spoken in your community.
- Work with local businesses to promote events at your library. Especially work with businesses that cater to the group you are trying to bring into the library.

(Juanita Thomas, WVLS Database Manager)

Kris Adams Wendt Retires

After more than 30 years, Kris Adams Wendt is ending one chapter and starting a new one. On May 30, 2008, Kris retired from the Rhinelander District Library where she was executive director since 2003. Before that, she was a children's librarian for 27 years.

Wendt landed the children's librarian job right out of Library School. She had taken an undergraduate degree from Carroll College and a library and information science degree from UW-Madison. Even though she never envisioned herself being a children's librarian, she rewrote the book on how to develop fun learning activities for children and encouraged many young people to be readers for life.

We are so lucky that she was part of the library world. Her creative imagination, her joy in life and her understanding of what libraries are all about, created a dedicated and passionate leader, advisor, and friend. Today she is known as a great advocate for libraries and has impacted the decisions and political leaders at the local, state, and national level and who has influenced the lives of countless young and old community members, to be readers and lifelong learners.

Kris's new chapter is just starting. She wants to write children's books, and travel with her husband. We wish her the best and we will miss her. Hopefully she will keep in touch and we know that she will continue to inspire all of us to be better librarians.

(Inese Christman, WVLS)

YOUTH MATTERS

A Great Place for Kids to Enjoy During the Rainy Days of Summer

So it's a rainy Saturday and your children don't know what to do, Kids.gov is the ultimate educational outlet for hours of indoor amusement and fun! With trustworthy links to over 1,300 web pages, Kids.gov is the official kids' site of the U.S. government so you know it's safe. Children from kindergarten through eighth grade can play games, go back in history, sail the seven seas, get homework help and do tons of activities.

Do your kids dream of being astronauts? Let them explore space with Kids.gov's NASA links. Do you have a budding artist on your hands? Kids.gov has links to educational coloring books and Smithsonian art pages.

Separated into two sections, Grades K-5 and Grades 6-8, Kids.gov is easy to navigate. Kids can quickly find the information and activities geared to their grade level. If you are a teacher or a home-school parent, Kids.gov even has a section specifically for you. You will find lesson plans, group activities and official resources for all of your classroom needs. Be sure to check out the "What's New?" column on the home page for all of the latest additions and improvements to Kids.gov.

Let Ben Franklin guide your child through the different branches of United States government. Read the diary of a day in the life of a park ranger. Get ideas for a science fair project. All this and more is just a click away at <http://Kids.gov>

(Library Administrator's Digest, April 2008)



What Kids Are Reading: The Book-Reading Habits of Students in American Schools

Children have welcomed the Harry Potter books in recent years like free ice cream in the cafeteria, but the largest survey ever of youthful reading in the United States by Renaissance Learning revealed on May 5th, that none of J.K. Rowling's phenomenally popular books has been able to dislodge the works of longtime favorites Dr. Seuss, E.B. White, Judy Blume, S.E. Hinton, and Harper Lee as the most read.

What Kids Are Reading: the Book-Reading Habits of Students in American Schools is the first comprehensive report to provide detailed information about books school children are actually reading. While

Amazon.com and other online booksellers boast lists of best sellers and a local librarian can advise on which books are in frequent circulation, neither can tell you if any of these books were ever opened, much less if they were read cover to cover. Renaissance Learning has unique insight into the books kids are reading, and we are pleased to share this information with you for the first time. In this report you will find lists of the top 20 books read in 2007 by students in grades 1–12—overall, by gender, by U.S. region, and by reading achievement level.

Books by the five well-known U.S. authors, plus lesser-known Laura Numeroff, Katherine Paterson and Gary Paulsen, drew the most readers at every grade level in a study of 78.5 million books read by more than 3 million children who logged on to the Renaissance Learning Web site to take quizzes on books they read last year. Many works from Rowling's Potter series turned up in the top 20, but other authors also ranked high and are likely to get more attention as a result.

"I find it reassuring . . . that students are still reading the classics I read as a child," said Roy Truby, a senior vice president for Wisconsin-based Renaissance Learning. But Truby said he would have preferred to see more meaty and varied fare, such as "historical novels and biographical works so integral to understanding our past and contemporary books that help us understand our world."

Renaissance Learning's Accelerated Reader software for monitoring reading progress online was the source of the survey. Twenty-two years ago, Judi Paul invented on her kitchen table a quizzing system to motivate her children to read. With her husband, Terry Paul, she turned it into a big business. Truby, a former executive director of the National Assessment Governing Board, which oversees the leading federal reading test, said the company's learning programs are used in more than 63,000 U.S. schools.

Students read books, some assigned but many chosen on their own, and then take computer quizzes, either online or with company software, to see whether they understood what they read. Students compile points based on the average sentence length, average word length, word difficulty level and total words in each book, and they sometimes get prizes from their schools. Some critics have questioned giving many more points for a sprawling Tom Clancy thriller than a tightly written classic such as Stephen Crane's "The Red Badge of Courage," but many educators and parents have praised the system for motivating children to read.

In response to the survey data, some Washington-area English teachers said they were bothered by the relatively few books read by each student, particularly in the upper grades. Seventh-graders averaged 7.1 books in 2007, which steadily declined to 4.5 books for 12th-graders. "I wish more schools did what we do and treated independent reading as vital to the curriculum, especially for boys, who seem to be sharing very few books," said Lelac Almagor, a seventh-grade teacher at the KIPP DC: AIM Academy, a public charter school in Southeast Washington.

The survey, at <http://www.renlearn.com/whatkidsarereading>, breaks down results by gender and section of the country. Overall, Dr. Seuss's madly rhyming "Green Eggs and Ham" was the most popular first-grade book. Second-graders preferred Numeroff's "If You Give a Mouse a Cookie," which Donovan praised for its humorous take on cause and effect. White's timeless tale of a girl, a pig and a spider, "Charlotte's Web," was the third-grade favorite. Blume, not surprisingly, won over fourth-graders with her "Tales of a Fourth Grade Nothing," the first of several books about Peter Warren Hatcher and his younger brother, Farley, who prefers to be called "Fudge."

Fifth-graders read most often Paterson's story of two children and a magical forest kingdom, "Bridge to Terabithia." Sixth-graders preferred "Hatchet," about a boy stranded in the wilderness, by Paulsen, whom Donovan called "Jack London for kids." The most-read book among seventh- and eighth- graders was "The Outsiders," a story of rival gangs in Tulsa published in 1967 when its author, Hinton, was 18 years old.

(ALA Direct, May 2008)

New Pew Report on Teens and Writing Released

The state of writing among teens today is marked by an interesting paradox. While teens are heavily embedded in a tech-rich world and craft a significant amount of electronic text, they see a fundamental distinction between their electronic social communications and the more formal writing they do for school or for personal reasons.

All of this matters more than ever because teenagers and their parents uniformly believe that good writing is the bedrock for future success. Eight in ten parents believe that good writing skills are more important now than they were 20 years ago, and 86% of teens believe that good writing ability is an important component of guaranteeing success later in life.

These are among the key findings in a national phone survey of 700 youth ages 12-17 and their parents conducted by the Pew Internet & American Life Project and the National Commission on Writing. The survey was completed in mid-November and has a margin of error of plus or minus 5 percentage points.

The report also contains findings from eight focus groups in four U.S. cities conducted in the summer of 2007.

About The Pew Internet Project: The Project is an initiative of the Pew Research Center, a nonprofit "fact tank" that provides information on the issues, attitudes and trends shaping America and the world. Pew Internet explores the impact of the internet on children, families, communities, the work place, schools, health care and civic/political life. The Project is nonpartisan and takes no position on policy issues. Support for the project is provided by The Pew Charitable Trusts.

View the free report "Writing, Technology and Teens" [PDF] at this site:

http://www.pewinternet.org/pdfs/PIP_Writing_Report_FINAL3.pdf

(Stephen's Lighthouse, April 24, 2008)

CONTINUING EDUCATION

SirsiDynix Institute Announces Upcoming Webinars

The "Open Libraries" theme continues in spring and summer 2008. The SirsiDynix Institute, a forum for professional development in the library community, announced its webinar schedule for late spring and summer 2008. In keeping with the SirsiDynix Institute's mission to help grow the skills of library professionals, the SirsiDynix Institute will focus on "Open Libraries." The theme centers on the "openness" that characterizes successful libraries — open partnerships, open approaches, open technologies, open dialog and open communities.

The following webinars are scheduled over the course of the summer, including:

- **"Trends in e-Learning: What Does It Mean for Libraries?"** on May 21, with Frank Cervone, professor of education and director of the Library, Information and Media Studies program at Chicago State University. Cervone will focus on how availability and interoperability are changing the way e-learning is being delivered as well how developments in open access as well as social networking are changing the way e-learning occurs.
- **"Beyond Web 2.0: Taking the Social Read-Write Web to the Enterprise Level"** on June 13, with Marshall Breeding, director for innovative technologies and research at the Jean and Alexander Heard Library at Vanderbilt University. Breeding will give his view of how libraries can take Web 2.0 technologies to the next level and integrate them into their core automation infrastructure to better support their strategic missions.
- **"Video on the Web: A Primer"** on July 15 with David Lee King, digital branch and services manager at Topeka and Shawnee library in Kansas. King will teach attendees to explore how libraries are using video for outreach and learning through a variety of case studies, discover tips on what types of content work best for different types of libraries, and learn what to consider when planning for and implementing videocasting at your library.
- **"Tame the Web"** in August, Michael Stephens, assistant professor at Dominican University's Graduate School of Library and Information Sciences, and a leading library blogger. Stephens will share his insights on open libraries.

"We have a fabulous schedule for this quarter and are thrilled to have so many well-respected industry leaders willing to share their time and expertise with the SirsiDynix Institute," said Stephen Abram. "Their willingness to give to the industry in this way is integral to the mission of the SirsiDynix Institute."

Upcoming SirsiDynix Institute events will be posted on the SirsiDynix Institute website, www.sirsidynixinstitute.com Archives, including podcasts and Windows Media files are also available to revisit after the event at the SirsiDynix Institute website. All SirsiDynix Institute sessions are scheduled for 11:00 a.m. Eastern Time, unless otherwise specified. Additional special and international events will be announced throughout the year.

(Stephen's Lighthouse, May 11, 2008)

INFO TO GO

EBSCOhost - New Interface

In July, EBSCOhost will have a new interface. You may also hear this new interface referred to as EBSCOhost 2.0. Several new features will be added without drastically changing the searching experience. Some of these features include:

- The ability to quickly limit results to a specified range of dates
- Thumbnail images which provide previews of graphical content within PDFs
- The ability to preview individual records without having to leave the results page
- Enhanced use of Folders

Much more information and an online tutorial are available at <http://support.ebsco.com/ebscohost2/>
(Monday Memo, newsletter of the Arrowhead Library System, June 2, 2008)

Google Book Search Bibliography

The Google Book Search bibliography (Version 2) is now available from Digital Scholarship. It can be found at this website: <http://www.digital-scholarship.org/gbsb/gbsb.htm>

This bibliography presents selected English-language articles and other works that are useful in understanding Google Book Search. It primarily focuses on the evolution of Google Book Search and the legal, library, and social issues associated with it. Where possible, links are provided to works that are freely available on the Internet, including e-prints in disciplinary archives and institutional repositories. Note that e-prints and published articles may not be identical.

(Charles W. Bailey, Jr. - Digital Scholarship, May 27, 2008)

25 Ways Libraries Can Serve Book Groups

This list of 25 ways that libraries can help book groups is from the Book Group Buzz, which is from the Booklist Blog located at: <http://bookgroupbuzz.booklistonline.com/2008/04/23/25-ways-libraries-can-serve-book-groups/>

In addition to these book group tips, the experts at Booklist Online also provide reading lists & lively talk of literary news. How many of these are available at your local library?

1. Organize groups, provide staff leaders for those groups, or train community volunteers to lead the groups.
2. Provide book databases and training in how to use these databases to prepare discussion materials.
3. Collect discussion materials for groups on demand—reviews, author biographies, and other related material.
4. Link to web sites that support book groups prominently on the library web site.
5. Offer meeting rooms in the library for book group use. Consider designing at least one meeting space specifically to be inviting to groups (comfortable chairs in a circle, allow refreshments, etc.)
6. Develop a handout with advice for successful book group practice that you can distribute to local groups.
7. Build a directory of local book groups with contact information, subject specialties, meeting dates and frequency, membership limitations, past reading lists, and an indication of whether the group is willing to consider new members.
8. Promote new groups in a centralized location. Provide a matchmaking service to help new readers find appropriate groups and groups find new readers.
9. Circulate book group bags or kits: collections of 10 to 15 copies of a title with discussion materials that can be checked out for two months for use by book groups.
10. Offer staff members as guest leaders for various reading specialties.
11. Design plenty of book lists and bookmarks on different reading themes and encourage book groups to take copies and distribute them to their members.

12. Compile and distribute list of books in the collection that contain discussion questions; make this notation part of the online catalog.
13. Become aware of book group picks from Oprah, Book Sense, and other major media outlets. Make sure that enough copies of these books are available to support groups.
14. Conduct a training day with advice on how to lead a discussion, how to select titles, how to add a touch of fun or creativity, and how to advertise your group.
15. Build “reading maps” or read-alike lists for popular book group titles.
16. Devote a display space to books about book groups and good books for discussion at least one month every year.
17. Organize a day of book talks about good book group selections. Invite book group members to participate, not just listen.
18. Take special notice of subject or reading interests that are popular in your community. Design book groups to fit these interests or create book lists in these subjects and distribute them to existing groups.
19. Collect lists of links to websites that would enhance the discussion of various popular book group titles.
20. Provide readers’ advisory for groups: Given a list of what the group has discussed and enjoyed (or not enjoyed) in the past, a librarian would provide a list of other suggested titles.
21. Ask book groups to notify the library of upcoming titles. The library can then buy new or extra copies of these titles as appropriate.
22. Compile a list of local establishments and locations that are “book group friendly”: good places for groups to meet.
23. Invite a successful local book group to design and select titles for a library display.
24. Schedule one-on-one or small group consultations with local group leaders to discuss methods, provide advice, or just exchange information about the library and the group. Encourage librarians and book group leaders to read Book Group Buzz!

(Stephen’s Lighthouse, May 11, 2008)

TRUSTEE MATTERS

Exciting Time To Be A Trustee

By Jim Backus, WLTF President and WVLS Board Member

This is an exciting time to be a Trustee. Sometimes it’s so exciting you can hardly stand it. Gone are the days when many of us felt honored to be named as a trustee on our library board, happy to go to meetings once a month and consume coffee and pastries, obligingly saying “Aye” a few times when proposals were made. I suppose idyllic times like those never *really* existed. But the past always seems simpler than the present.



The present world of the library and the trustee is one beset by a myriad of economic problems on a scale that many have not faced before. Wisconsinites breathed a sigh of relief when DPI proposals for the current state budget survived basically uncut. And yet the increases in funding go only part way towards meeting the rises in costs that library boards are facing. Libraries are faced with what is now becoming a tired slogan, “You’ll have to do *more* with *less*. The question now becomes “Less What?”

Costs for libraries fall into categories like 1) Brick and Mortar, 2) Collections, 3) Programs & Services, 4) Technology, 5) Personnel. What can we do with less of and still do the job our communities expect of us? Should our new budgets slice a bit off the top of all categories (if this is possible) or should one particular

area take the hit? Library Directors and Library Boards are having to shove the coffee and donuts to one side and do some real work.

In order to do this real work, Trustees need to know their job, know the rights and responsibilities that go along with the position they accepted. Acquiring this knowledge starts with studying and understanding the DPI Trustee Manual. The second paper in this series questions "Who Runs The Library?" Pretty basic stuff, but Trustees need to know what their proper role is in making some of the mind-numbing decisions libraries are being forced to make. They need to know their limits, so they don't attempt to do things that they are not legally authorized to do, but they also need to avoid abdicating the responsibilities their community expects them to address. Communities expect Trustees to have strong backbones, represent community values and expectations, and who aren't a rubber stamp for anybody.

A recent analysis of effective boards indicated that with the good ones, the majority of the work done is in preparation *before* the board meeting: understanding of the issues, understanding of the short and long term objectives, and an understanding of the authority limits of all the participants. This is exciting stuff!

Get excited about your library! Be the best prepared person at your next board meeting. Question everything. Make sure that you, your board, and your Director make decisions that lead your library into the 21st century in the direction your community desires.

WEBSITES OF INTEREST

Paywizard.org - <http://www.paywizard.org/main/>

This site is "a resource center, a salary-checker and a tool for helping American workers understand more about pay and work life." Find state-by-state minimum wage and tax information, career tips and job search advice, and information about V.I.P salaries. Also includes a salary survey, salary polls, and a salary calculator (by occupation and state).

(Librarians' Internet Index, May 15, 2008)

China Earthquake Information - <http://earthquake.usgs.gov/regional/world/index.php?regionID=35>

This a compilation of links to earthquake information for China, including details about the latest earthquakes, earthquake history, maps, seismological institutions, and related material. The Notable Earthquakes link provides information about the major May 2008 earthquake in the Sichuan province. From the U.S. Geological Survey.

(Librarians' Internet Index, May 15, 2008)

Public Library Funding & Technology Access Study - <http://www.ala.org/ala/ors/plftas/pullibfunandtechaccstudy.cfm>

This is a compilation of publications for "a 3-year project that builds on the longest-running and largest study of Internet connectivity in public libraries. The study will assess public access to computers, the Internet and Internet-related services in U.S. public libraries, as well as the impact of library funding changes on connectivity, technology deployment and sustainability in FY2007-2009." It includes reports, questionnaires, press materials, and more. From the American Library Association.

(Librarians' Internet Index, May 15, 2008)

NPR's Summer Book Blast - <http://www.npr.org/templates/story/story.php?storyId=90589316&ps=bb1>

National Public Radio has an incredible collection of summer reading ideas for your patrons. Discover the must-reads of the summer, hidden gems, great summer cookbooks, and much more. There are many great reads for librarians and patrons alike. Take a dive into the books of the season.

(Sites and Soundbytes, May 29, 2008)

International Children's Digital Library - <http://www.icdlbooks.org/>

The International Children's Digital Library is a free online library of digitized children's books in many

languages from various countries. Designed specifically for use by children ages 3 to 13, ICDL is operated by the International Children’s Digital Library Foundation and originally developed in the College of Information Studies and the Human-Computer Interaction Laboratory at the University of Maryland, College Park. Children can search for books by location, color, length, intended age group, content type, and emotional quality, among other qualifiers. Books are selected based on quality and appropriateness, and are presented in their original language with copyright permission from publishers or authors.

(Ruth Ann Montgomery, in Tuesday Tome, Newsletter of the Arrowhead Library System; May 27, 2008)



CALENDAR OF EVENTS

JUNE

- June is: National Audiobook Month
- June 5 **V-Cat Council Meeting**, 9:30 a.m., Crandon Public Library
- June 12 **WVLS Collection Development Meeting** –WVLS Office
- June 14 Flag Day, <http://www.flagday.org>
- June 14-22 Bike to Work Week, <http://www.biketoworkweek.org/>
- June 18 Father's Day
- June 20 Summer Solstice <http://www.biketoworkweek.org/>
- June 22-28 Helen Keller Deaf-Blind Awareness Week
- June 26-July 2 American Library Association Conference in Anaheim, California
<http://www.ala.org/ala/eventsandconferencesb/annual/2008a/home.cfm>

JULY

- July is: Eye Injury Prevention Month, American Academy of Ophthalmology, <http://www.aao.org>
and Hot Dog Month, National Hot Dog and Sausage Council, <http://www.hot-dog.org>
- July 4 Fourth of July Celebration
- July 19 **WVLS Board of Trustees meeting** at the Marathon County Public Library, 9:30 a.m.
- July 23-24 WiLSWorld Conference, Pyle Center, Madison, for details visit:
<http://www.wils.wisc.edu/events/wworld08>

AUGUST

- August is: National Inventors' Month <http://www.inventorsdigest.com/>
- August 7 **WVLS V-Cat Meeting** at the Marathon County Public Library.
- August 14 **WVLS Library Advisory Committee meeting** at the Marathon County Public Library at 9:30 a.m.

August 21 **WVLS Workshop** – “Behind the Scenes at Barnes and Noble and What Are Teens Reading Now”. Barnes and Noble, Wausau.

SEPTEMBER

September is: National Library Card Sign Up Month, ALA,

<http://www.ala.org/ala/pio/mediarelationsa/factsheets/librarycardsign.cfm/>

National Hispanic Heritage Month <http://www.somosprimos.com/>

Sept 2 Ramadan Begins (Fasting Begins) Muslim ends Oct 13

Sept 8 Labor Day

Sept 8 International Literacy Day http://www.reading.org/association/meetings/literacy_day.html

Sept 17 Wisconsin Day <http://dpi.wi.gov/eis/observe.html>

Sept 25 Annual Meeting of the System Youth Services Liaisons, Madison

Sept 27-Oct 4 Banned Books Week sponsored by ALA <http://www.ala.org/bbooks/>

OCTOBER

October is: National Book Month <http://www.nationalbook.org/nbm.html>

Oct 1 International Family Literacy Day, National Center for Family Literacy,

http://www.famlit.org/site/c.gtJWJdMQIsE/b.2149665/k.F0C5/National_Family_Literacy_Day__November_1.htm

Oct 11 **3rd Annual Northwoods Conference for Library Friends, Supporters & Volunteers**, Rothschild

Village Hall – Community Room

Oct 12-18 “Books With Bite” Teen Read Week

<http://www.ala.org/ala/yalsa/teenreading/trw/trw2008/index.cfm>

QUOTE OF THE MONTH

"The art of progress is to preserve order amid change and to preserve change amid order."

Alfred North Whitehead, British mathematician and philosopher (b. 1861 - d. 1947)



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Contributions are welcome! News items should be submitted by the fifteenth of the month. WVLS serves Clark, Forest, Langlade, Lincoln, Marathon, Oneida, and Taylor counties. When the most recent issue becomes available, readers are alerted by a notice posted to WISPUBLIB, or sent an email. To subscribe to WISPUBLIB, send an email message to wispublib@badger.state.wi.us In the body of the message (subject line is ignored) type: subscribe WISPUBLIB. Then send your email. To have The Lamplighter emailed to you without subscribing to WISPUBLIB, contact Barbara Freimund at 715/261-7252, or email freimund@wvls.lib.wi.us You may copy, reprint or forward all or part of this newsletter to friends, colleagues or customers, so long as the use is not for resale or profit and the information/article is attributed to this issue of the WVLS newsletter, *The Lamplighter*.